

Jet the Firefighting Dragon

Schools and Parent Guidance



This guidance has been written to enable follow up lessons after watching the Firefighter Jet video. Within the story there are several themes which can be explored and questioned.

- **Curriculum focus – English reading and grammar.**
- **Age range – 4 - 9**
- **Guided reading**

Please read the story again. If the child is old enough, they may be able to read aloud.

Jet the Firefighting Dragon by Odette Tattersall

Jet was a dragon, but as a dragon she was dire,
When all the other dragons puffed, she blew water instead of fire!

All the dragons mocked her, they told her to go away.
She had no one to build dens with or no fun games to play.

Poor Jet tried with all her might to build a belly of heat,
But the more she tried, the more water she sprayed, and only got wet feet.

She decided to go for a long flight and travelled to far off lands.
She ventured overseas, and forests and even bumpy sands.

Finally, she came to a stop, in Cambridge to have a rest,
She gathered some twigs and fluffed up her scales and made a dragon nest.

But just as Jet was dreaming about soaring to great big heights,
She was rudely awoken by loud sirens and bright flashing lights.

Jet was so excited, her heart nearly skipped a beat,
She had never seen a real Fire engine racing down the street.



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She quickly followed after, as the engine went speeding past,
She flapped her wings as hard as she could, she had never been so fast.

As they turned the corner, she felt herself begin to choke,
In front she saw lots of flames and plumes of billowing smoke.

The Firefighters were quick, but then came a worrying call,
“we need more water on the fire, the flames are getting too tall.

Jet paused for a minute and then flew up really high,
She had never put a fire out before, but she would give it a really good try.

Water gushed from her belly, it flowed from her mouth and her snout,
It didn't take long before cinders were left, and the fire was completely put out.

The firefighters all thanked her and said she was such a winner,
The fire had been started accidentally by a dragon cooking their dinner.

Jet finally felt she had a purpose and her life seemed so much brighter,
Flashing lights, big red trucks... she wanted to be a firefighter!

Going back to the now extinguished fire, Jet thought it only right and proper,
That she taught the Fire Dragons Fire Safety, before one of them came a cropper!

It's important she explained, to test your smoke alarms till you hear a beep,
Make a plan of how to escape your home before you go to sleep.

The dragons all listened intently and realised Jet wasn't all that bad.
She was teaching them Fire Safety even though they had made her sad.

Cambridge Fire and Rescue welcomed Jet with open arms,
She put out fires, rescued cats and taught people about smoke alarms.

So next time you see a Fire Engine give them a wave if you don't mind,
Because you might see Jet the Firefighter following close behind!



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- **Curriculum focus – Grammar**
- **Age range – 4 - 9**
- **Verbs – Adverbs – Nouns**

Verbs describe an action, a state or occurrence.

Jet BLEW water instead of fire. The verb word in that statement is 'blew' because it is an action. Jet blew the water.

Adverbs describe a verb. They also answer the questions How, How often, When and Where.

Jet QUICKLY followed the Fire Engine. The adverb in that statement is 'quickly' because it is describing how jet followed the engine.

Nouns describe a person, place, thing or animal.

Jet is a DRAGON who lives in CAMBRIDGE. There are two Nouns in that statement. Firstly, Jet is a Dragon which is a type of animal and secondly, she lives in Cambridge which is a place.

Look through the story and see how many Verbs, Adverbs and Nouns you can find. There are quite a few.

- **Curriculum focus – PSHE**
- **Age range – 4 - 9**
- **Tackling feelings and themes within the story**

Within the story there are some underlying themes which can be explored, get the children to look at these by answering the following questions.

1. All the fire dragons mocked Jet for not being the same as them. How do you think this made Jet feel? How are we different from each other?
2. What makes you you?
3. Jet tried to build a belly of heat and blow fire but couldn't. Why do you think Jet may have wanted to blow fire?
4. When Jet saw the house on fire how do you think she felt?
5. How could Jet deal with her fears and worries?



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6. When Jet put the fire out, Cambridgeshire Fire and Rescue Service made her feel part of their team. When you meet someone new, how can you make them feel welcome.
7. In the end, the Fire dragons realised that Jet was a nice dragon and was prepared to help them, even though they had been mean to her. How do you think they affected the way Jet thought, felt and behaved?

Story Writing

Can you think of some other adventures that Jet could get up to? Maybe you could try rhyming words too. Remember the Fire Service don't just put out fires, they rescue people and animals as well.

New Words

Here is a list of words with the meaning beside which appear within the story. These may be new or unfamiliar.

Dire – Very poor.

Mocked – To tease, make fun of, laugh at.

Ventured – To go somewhere.

Soaring – Flying up high.

Choke – Not being able to breath properly.

Gushed – A flow of something fast moving.

Cinders – Material that have been burnt.

Purpose – A reason for doing something.

Extinguished – To put out a fire.

Cropper – To fail, injure or hurt themselves.

Intently – Lots of attention.



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